

(A Unit of Margdarsi)

Office: N-2/41, I.R.C Village, Nayapalli, Bhubaneswar – 751015, Ph.:0674-2553640, 2550054 Campus: Chandaka, Bhubaneswar, Khordha, Odisha, pin: 754005, E-mail:ihsbbsr@margdarsi.org, web: www. Ihs india.org

Feedback Consolidation of Workshop held from 13 <sup>th</sup> Sept to 16 <sup>th</sup> Sept,2023 at IHS,Chandaka Bhubaneswar								
Participants	BASLP 1 <sup>st</sup> Semester							
Facilitators	Ms. Niharika Dash & Subhasmita Sahoo							
SI. No.	Description	High	Average	Low				
1.	Training Purpose was clear	30	0	0				
2.	Usefulness to my life	28	0	0				
3.	I learnt and Realized who am I	30	0	0				
4.	I feel more confident now	28	0	0				
5.	I can implement the learning	28	0	0				
6.	I could participate	30	0	0				
7.	Doubts were cleared	30	0	0				
8	Materials are relevant and useful.	28	0	0				
9	Trainer was helpful.	28	0	0				
10	Positive learning environment	28	0	0				

#### **Trainer's Feedback**

The students displayed an open-minded attitude, actively participating in discussions and interacting well with others. They were mature, enthusiastic, and eager to learn, showing greater potential compared to previous batches. However, about half of the class needs to enhance their English language skills. To address this, we could provide exercises or activities to improve their reading, listening, speaking, and writing abilities. Some students are highly creative and think outside the box, showing significant potential, though they tend to be playful and fun-loving. They require proper guidance, supervision, and encouragement to boost their self-confidence. A few students lack motivation and struggle with self-doubt. These students need encouragement, guidance, and monitoring, along with some responsibilities, to help them engage more with their career aspirations.



Sl. No.	Roll. No.	Name	Department	Trainer's Observations
1	221001	BISWABANDITA BARIK		Sincere, Eager to know the new
			BASLP	things, Positive minded, Shy in
				Nature
2	221002	CHANDAN KUMAR CHANCHAL	BASLP	Smart, Punctual, Hardworking, Sincere, Good in Studies
3	221003	DARSAN PATTNAIK	BASLP	Confident, Hardworking, Positive minded, Sincere
4	221004	GAYATRI MALLICK	BASLP	Sincere, Lack of Concentration, Poor in Studies,
				Eager to know the new things
5	221005	PINKU SAHU	BASLP	Good Singer, Lack of Concentration in Studies, Social
				Interaction is good
6	221006	PRATYASHA MOHANTY	BASLP	Good in Studies, Sincere, Hardworking, Aggressive
7	221007	PRITIPRAGYAN MISHRA	BASLP	Shy in Nature, Studious, Punctual
8	221008	RASHMITA JENA	BASLP	Good in Studies, Sincere, Hardworking, Shy in Nature
9	221009	RITWIKA DE	BASLP	Confident, Hardworking, Sincere, Punctual
10	221010	SADIA SARWAR	BASLP	Shy in Nature, Good in Studies, Sincere
11	221011	SUSHANT BERA	BASLP	Shy in Nature, Studious, Punctual



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#### **Students Feedback**

- 1) I learned a lot of things in the workshop. Whatever was taught in this workshop will be implemented in my day to day activities.
- 2) This workshop made me to interact with my classmates and develop team spirit.
- 3) My stage fear had reduced and I feel confident now.
- 4) Psychometric Assessments are really accurate and helped me to build confidence.
- 5) This program has been beneficial not only mentally but also physically, we played and bonded with each other.
- 6) The learning techniques were very interesting and can be applied easily.
- 7) I came to know how to manage my emotions and I became very creative and started thinking positively.

Feedback Consolidation of Workshop held from 7 <sup>th</sup> Sept to 9 <sup>th</sup> Sept,2023 at IHS, Bhubaneswar								
Participants	BPT 2 <sup>nd</sup> Semester							
Facilitators	Dr. Priyadarshini Mishra & Dr. Thandaram Banjara							
SI. No.	Description	High	Average	Low				
1.	Training Purpose was clear	28	0	0				
Z	Usefulness to my life	28	0	0				
3.	I learnt and realized who am I 30 0							
4.	I feel more confident now	28	0	0				
5.	I can implement the learning.	28	0	0				
6.	I could participate actively.	30	0	0				
7.	Doubts were cleared	30	0	0				
8	Materials are relevant and useful.	28	0	0				
9	Trainer was useful.	28	0	0				
10	Positive learning environment.	28	0	0				



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#### Trainers' Feedback

The students were generally good, but they were slow to grasp concepts. They need to develop a sense of responsibility, take ownership, and become more proactive. There is a need for improvement in their analytical and logical thinking, as well as their listening skills. Self-discipline should also be a focus for them.

- 1. Some students' attitudes need to be addressed. They tend to stay in groups, enjoy having fun, lack focus, break rules, and struggle with self-discipline. They are also demanding, resistant to acceptance, and some can be very sensitive and moody.
- 2. Two students are struggling with focus and would benefit from counseling, as they have difficulty concentrating on their studies.



SI. No.	Roll. No.	Name	Department	Trainer's Observations
1	13101U22001	ADYASHA TRIPATHY	ВРТ	Sincere, Eager to know the new things, Positive minded, Shy in nature
2	13101U22002	ANSHUMAN ROUT	ВРТ	Sincere, Lack of Concentration, Poor in Studies, Eager to know the new things
3	13101U22003	ASHUTOSH DASH	ВРТ	Positive minded, Sincere, Shy in nature, Lack of Concentration
4	13101U22005	BIJAYALAXMI PATRA	ВРТ	Good in Studies, Sincere, Hardworking, Aggressive
5	13101U22006	BISWAJIT SAHOO	ВРТ	Good in Studies, Sincere, Hardworking, Aggressive
6	13101U22007	GUPTESWARI SABAR	ВРТ	Shy in Nature, Hardworking, Sincere, Interested in Sports
7	13101U22008	KARISMA BARIK	ВРТ	Shy in Nature, Hardworking, Sincere
8	13101U22009	SAMIR KUMAR MAHANTA	ВРТ	Positive minded, Sincere, Shy in nature, Lack of Concentration
9	13101U22010	SRADHANJALI JATA	ВРТ	Shy in Nature, Hard working, Sincere, Interested in Sports
10	13101U22011	SUBHASIS JENA	ВРТ	Good in Studies, Sincere, Hardworking, Health Problem
11	13101U22012	SUDHANSHU SEKHAR BHOI	ВРТ	Positive minded, Sincere, Shy in nature, Lack of Concentration
12	13101U22013	SWAGATIKA SAHOO	ВРТ	Positive minded, Sincere, Shy in nature



13	13101U22014	TANMAY KUMAR PRADHAN	ВРТ	Good in Studies, Sincere, Hardworking,
14	13101U22015	TAPASH RANJAN BEHERA	ВРТ	Shy in Nature, Hardworking, Sincere
15	13101U22016	UGRESEN BISWAL	ВРТ	Good in Studies, Sincere, Hardworking,



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#### Students Feedback

- 1. I gained a deeper understanding of myself and my abilities, which boosted my confidence.
- 2. It taught me how to manage stress and face challenges.
- 3. For the first time, it helped me set goals for my future.
- 4. It inspired me to make changes in myself to achieve greater success.
- 5. I assessed my intellectual and thinking abilities, allowing me to focus on improving my weaknesses.
- 6. It also encouraged me to express gratitude to those who have supported me up to this point.

#### **Result of Workshop on academics**

The efforts made by the faculty and the positive changes in the behavior of first-year students, due to the training experience, have contributed significantly to achieving better results in the university exams. To enhance the performance of slower learners, the following measures have been implemented:

Additional classes are held for students who struggle with understanding the material, especially for those from vernacular mediums.

Counseling services are provided to students and teachers dealing with personal issues, with support from a professional counselor appointed by the institute.

Faculty members are selected and assigned as mentors to students, with a mentor-to-student ratio of 1:10.



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Day	9:00 am- 9:45 am	9:45 am- 10:30 am	10:30 am-	11:15 am-	12 noon- 12:30 pm	12:30 pm- 5:00 pm
Monday	DA	SSD	VO	AD	L	Clinic
Tuesday	DA	SSD	VD	AD	U	Clinic
Wednesday	DA	SSD	CV.	AD	N	Clinic
Thursday	DA	SSD	VO	AD	C	Clinic
Friday	DA	SSD	VD	AD	н	Clinic
Saturday	DA	SSD	VD	AD		Clinic



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Ref No: IHS/Pri/528(a) Date: 4.8.2023

#### **NOTICE**

The faculty members are instructed to hold remedial classes for students who scored poorly in the mid-term exams and to track their progress after attending these sessions.

**Principal** 

C.C to:

- 1. Academic Notice Board
- 2. HOD of all departments
- 3. IQAC



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Ref No: IHS/Pri/535(a) Date: 9.9.2023

#### **NOTICE**

The faculties are instructed to conduct remedial classes for students who secured less marks in mid-term examination. Also make a note of their progress post remedial classes.

**Principal** 

C.C to:

- 1. Academic Notice Board
- 2. HOD of all departments
- 3. IQAC



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Ref No: IHS/Pri/541(a) Date: 23.9.2023

#### **NOTICE**

The faculty members are required to grade the mid-term answer scripts within five days and then present the evaluated scripts to the students. Additionally, they should record the students' progress, obtaining their signatures as confirmation.

**Principal** 

C.C to:

- 1. Academic Notice Board
- 2. HOD of all departments
- 3. IQAC



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Ref No: IHS/Pri/543(a) Date: 17.10.2023

#### **NOTICE**

The faculties members are directed to assess the mid-term answer scripts within five days, present the graded scripts to the students, and document their progress with the students' signatures.

**Principal** 

C.C to:

- 1. Academic Notice Board
- 2. HOD of all departments
- 3. IQAC



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sl	Name	B 1.	.1	B 1.2		B 1.3		B 1.4	1	B 1.5		B 1	.6
n	, rame	Uni	Mid	Unit test	Mid te	Unit test	Mid	Uni	Mid	Unit test	Mid	Uni	Mid
0		t	-	=25m	rm	=25m	term	t	term	=25m	ter	t	term
		tes	ter		=25 m		=25 m	tes	=25		m	test	=25 m
		t	m					t	m		=25	=25	
		=25m	=50m					=25m			m	m	
1	BISWA												
	BANDI	17	38	18	19	15	16	19.5	21	16	18	13	14
	TA												
2	BARIK CHANDAN												
	KUMAR												
	CHANCHAL	4.0	••	4.6		4.6	4=		4.0	4=	4.5		4-
		18	40	16	18	16	15	16	18	15	16	16	17
3	DARSAN												
	PATTNAIK	18	41	20	19	17	18	21	15	16	15	16	18
4	GAYATRI												
	MALLICK	10	22	12	14	10	15	13	11	14	13	11	13
5	PINKU												
	SAHU												
	SARU	12	20	15	12	10	12	12	1.4	11	15	11	12
		13	26	15	12	10	13	13	14	11	15	11	12
6	PRATYASHA												
	MOHANTY	18	44	16	15	17	16	15	14	20	17	18	21
7	PRITIPRGHY												
′	AN												
	MISHRA	13	20	14	10	11	13	12	10	15	12	10	12
			20		10		10			13		10	
	RASHMITA												
	JENA	16	40	16	16	18	15	22	20	16	17	16	15
_													
9	RITWIKA	4.4	30	4.4	1.0	45	12	17	10	45	10	4 -	10
	DE	14	36	14	16	15	13	17	18	15	16	15	16
10	SADIA												
	SARWAR	12	35	14	13	15	16	15	17	14	13	15	14
				<u> </u>			10	1.5	/	<u> </u>	15		<u> </u>
11	SUSHAN T BERA												
	I BEKA	14	34	15	12	14	13	15	16	11	14	16	12

Pioneer institution imparting Bachelor &Master's degree in Audiology and Speech Language Pathology and Physiotherapy Modern Diagnostic & Complete Treatment center for Hearing Impairment, Multi Modal Therapy for CP, MR, Autism, Learning Disability, Therapy for speech defects, Musculo, Skeletal Disorders and Neurological Problems.





SI.	Name	B 4.1;	B 4.2;	B 4.3; DA	B 4.4;	B 4.5; SLP	B 5.6; AUD
No		MSD	CLD		IHD		
		Damadial	Damadial	Domodial	Damadial	Downadial	Domodial
		Remedial	Remedial	Remedial	Remedial	Remedial	Remedial
		Test 1 =	Test 1 =	Test 1 =	Test 1 =	Test 1 =	Test 1 = 25m
		25m	25m	25m	25m	25m	
1	SWETA						
	MOHANTY	20	22	18	21	18	19
2	SHYAMA						
	MISHRA						
		19	17	18	20	18	18
3	PRITAM PADHAN						
		18	20	17	21	16	17



Sl. no	Name		Ex.Th		El.Th			
		unit test=10 m	Mid Term=50	Int. Assessm ent=25	unit test = 10 m	Mid Term=50	Int. Assess ment=2 5	
1	ADYASHA TRIPATHY	5	30	15	6	33	15	
2	ANSHUMAN ROUT	4	25	12	5	28	11	
3	ASHUTOSH DASH	5	28	12	7	24	12	
4	BIJAYLAXMI PATRA	5	27	13	6	29	13	
5	BISWAJIT SAHOO	7	31	13	7	28	14	
6	GUPTESWARI SABAR	6	28	13	6	25	15	
7	KARISMA BARIK	6	30	14	7	27	14	
8	SAMIR KUMAR MAHANTA	6	30	14	7	31	15	
9	SRADHANJALI JATA	7	31	14	7	28	14	
10	SUBHASIS JENA	9	40	16	8	35	15	
11	SUDHANSHU SEKHAR BHOI	5	25	13	6	33	14	
12	SWAGATIKA SAHOO	6	28	14	7	35	11	
13	TANMAY KUMAR PRADHAN	9	40	15	7	38	15	
14	TAPASH RANJAN BEHERA	5	28	13	7	34	13	
15	UGRESEN BISWAL	7	38	15	8	39	15	



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		-	
SI. No	Name	Ex.Th	Ex.Th
		Remedial Assignment marks = 25	Remedial Assignment marks = 25
1	TAPASH RANJAN BEHERA	21	23
2	UGRESEN BISWAL	20	22
3	TANMAY KUMAR PRADHAN		
4	SRADHANJALI JATA	18	20
5	KARISMA BARIK	17	19